

ଯାଶୁ ମାସୁରୁ ଜନମ୍



ଘଣ୍ଟା ମାପରୁ ଜନମ୍

Odia  
Koraput, Odisha, India

For permission to reuse, contact the copyright holder.

## For the Teacher

This Big Book is designed to be used for two weeks. It promotes enjoyment of storybooks, development of vocabulary, the skills of prediction, sequencing and main idea, and the understanding that books are made up of words.

On **Monday**, the teacher

- shows everyone the cover of the book
- reads the title, while moving a finger under it
- turns to the first page, and discusses the picture (asks the children to predict what will happen)
- reads the text on the first page, fluently (not slowly), and
- asks the children what they think they will see on each page. (The teacher is the only one “reading.”)

On **Tuesday**, the teacher

- shows everyone the book, and
- reads the story again, following the words with a finger, without as much discussion of the pictures.

On **Wednesday**, the teacher

- invites children to join in with “reading” when the story comes to parts which are familiar to them
- shows a flashcard from the story and tells the class what the card says, and
- invites children to find the same word in the storybook (or to match the card with the word in the book to see if it is the same)

On **Thursday**, the teacher

- points smoothly to the words in the story and lets some volunteers “read” a page, if they can remember the story by now, and
- lets the children match the flashcards to the words in the story.

On **Friday**, the children

- act out (dramatize) the story as others help the teacher “read” it.



ମରିୟତ୍ ଗୋଟେକ୍ କୁଆଁରି  
ଟୋକିରନ୍ତ୍ ।

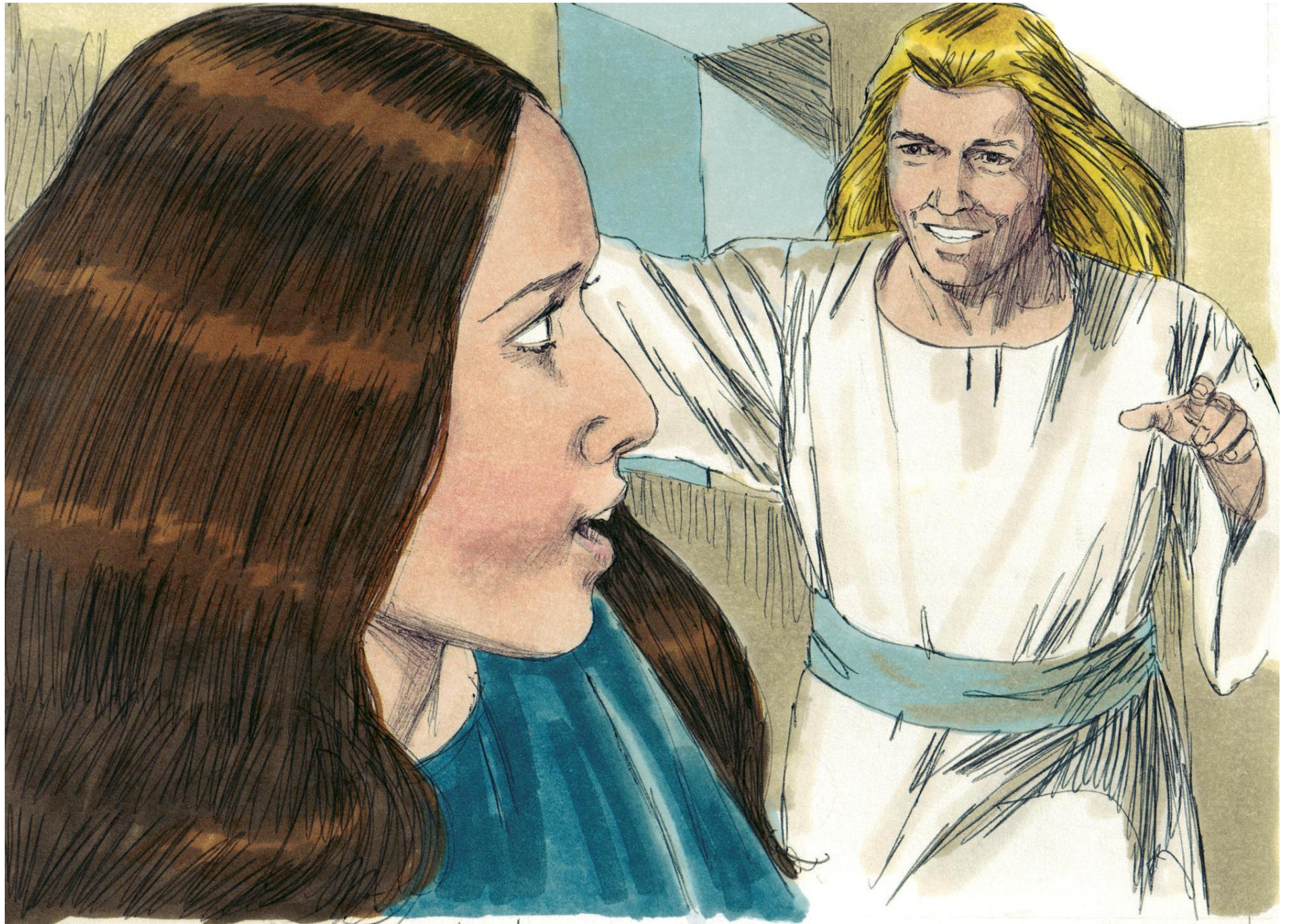




ଯୋସେଫ୍ ସଙ୍ଗେ ତେରୁ ମାଙ୍ଗି  
ହିଆରନ୍ତୁ ।



ସରଗର ଦୁର୍ ମରିୟତ୍ ପାକେ ଆସୁଲି



ମାରିଛନ୍ତୁକେ କନ୍ଦୁଲି, ତକେ ଗୋଟ୍  
ପିଲା ହେବେ ।



ଯୋସେଫ୍ ଆନ୍ତୁରି ମରିୟତ୍  
ବେଥ୍ଲିହେମେ ଗଲା ।





ସେମାନଙ୍କେ ରତ୍ନବାକୀଜେ ଜାଗା  
ନାହିଁରତ୍ନ, ତେବେ ଗୋଟ୍ ଗରୁସାଲେ  
ରତ୍ନଲୀ ।



ମରିଯିବୁ ବାହୁସାଲେ ଗୋଟୁ ପିଲା  
ଜନମ୍ କରୁଲି, ତାକରୁ ନାଁ ଯାଶୁ ।



